

Disability Access Route to Education 2012

Screening Criteria – Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder



Accepted Medical Consultant/Specialist	Ideally you should be diagnosed within a multi-disciplinary team setting. You can be diagnosed by an appropriately qualified Psychiatrist OR Psychologist OR Neurologist OR Paediatrician who is a member of his or her professional or regulatory body.
Evidence of Disability	<p>Complete the Evidence of Disability Form 2012.</p> <p>OR</p> <p>Submit an existing report completed by the appropriate professional which contains the same detail as the Evidence of Disability Form.</p> <p>In either case professionals should reference internationally accepted diagnostic criteria and appropriate assessment. Failure to reference the above may result in the applicant not being eligible for DARE.</p>
Age of Report	The report must be less than 3 years old i.e. must be dated after 1st February 2009
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p>
DARE Eligibility	We will consider your application for DARE once we receive a diagnosis of Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.

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Screening Criteria - Asperger's Syndrome/Autism



Accepted Medical Consultant/Specialist	Ideally you should be diagnosed within a multi-disciplinary team setting. You can be diagnosed by an appropriately qualified Psychiatrist OR Psychologist OR Neurologist OR Paediatrician who is a member of his or her professional or regulatory body.
Evidence of Disability	<p>Complete the Evidence of Disability Form 2012.</p> <p>OR</p> <p>Submit an existing report completed by the appropriate professional which contains the same detail as the Evidence of Disability Form.</p> <p>In either case professionals should reference internationally accepted diagnostic criteria and appropriate assessment. Failure to reference the above may result in the applicant not being eligible for DARE. Further information available from PSI Best Practice Guidelines for the Assessment and Diagnosis of Autistic Spectrum Disorders for children and adolescents.</p>
Age of Report	While there is no age limit on diagnostic evidence submitted it is advisable to submit a recent report.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p>
DARE Eligibility	We will consider your application for DARE once we receive a diagnosis of Asperger's Syndrome/Autism.

**Disability Access Route to Education 2012
Screening Criteria - Blind/ Vision Impaired**



(Including, but not exclusive - Aniridia, Best’s disease, Charles Bonnet syndrome, Coat’s disease, Coloboma Congenital cataracts, Corneal dystrophies (including Keratoconus), Corneal transplantation, Diabetes related eye conditions, Hemianopsia, Glaucoma, High degree myopia, Macular Hole, Nystagmus, Retinitis pigmentosa, Retinal vessel occlusion, Retinopathy of prematurity, Stargardt’s macular dystrophy, Stickler Syndrome, Thyroid eye disease, Uveitis, Lawrence Moon Biedel Syndrome, Alstrom Syndrome)

Accepted Medical Consultant/Specialist	Ophthalmologist OR Ophthalmic Surgeon
Evidence of Disability	<p>Complete the Evidence of Disability Form 2012.</p> <p>OR</p> <p>Submit an existing report completed by the appropriate professional which contains the same detail as the Evidence of Disability Form.</p> <p>Your academic reference can be completed by your school or the Department of Education and Science Visiting Teacher Service can submit a Transition Report.</p>
Age of Report	While there is no age limit on diagnostic evidence submitted it is advisable to submit a recent report.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p> <p>Your Academic Reference can be completed by your school OR the Department of Education and Science Visiting Teacher service can submit a Transition Report on DARE applicant.</p>

DARE Eligibility

We will consider your application for DARE once the appropriate professional confirms that :

- The Best Corrected Visual Acuity is equal to or less than 6/24 (Snellen) in better eye
OR
- Near Vision N18 or less in better eye.
OR
- The Peripheral Field of Vision is limited to the extent that it interferes with normal visual acquisition of visual material e.g. Homonymous Hemianopia.
OR
- The Central Field of Vision is limited to the extent that it interferes with normal visual acquisition of visual material e.g. Stargardt's Disease
OR
- Cortical visual impairment as part of a brain insult resulting in an inability to process visual information.

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Screening Criteria - Deaf/Hearing Impaired



Accepted Medical Consultant/Specialist	Professionally qualified Audiologist.
Evidence of Disability	<p>Complete the Evidence of Disability Form 2012.</p> <p>OR</p> <p>Submit an existing report completed by the appropriate professional which contains the same detail as the Evidence of Disability Form.</p> <p>Your academic reference can be completed by your school or the Department of Education and Science Visiting Teacher Service can submit a Transition Report.</p> <p>All applicants must also enclose a Bilateral Audiogram from a qualified Audiologist. It is recommended where possible that audiograms include details on air & bone conduction.</p> <p>Failure to include the audiogram will result in you being made ineligible for DARE.</p>
Age of Report	While there is no age limit on diagnostic evidence submitted it is advisable to submit a recent report.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p> <p>Your Academic Reference can be completed by your school OR the Department of Education and Science Visiting Teacher service can submit a Transition Report on DARE applicant.</p>

DARE Eligibility

We will consider your application for DARE once the audiogram provided by the appropriate professional shows a **bilateral moderate to profound hearing loss** (i.e. anything above 40dB).

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Screening Criteria – Developmental Co-ordination Disorder (DCD)/Dyspraxia/Dysgraphia



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**Accepted Medical
Consultant/Specialist**

Students should ideally be diagnosed within a multi disciplinary team setting.

You should submit a report by an appropriately qualified Psychologist that assesses cognitive abilities and identifies educational needs

And

Submit a report from an Occupational Therapist OR Neurologist that assesses motor skills and functioning.

The diagnosing professionals should be members of their respective professional or regulatory body.

Evidence of Disability

1. You must submit a full [psycho-educational assessment](#) from an appropriately qualified Psychologist

And

2. Complete the [Evidence of Disability Form 2012](#) OR submit an existing report completed by an Occupational Therapist OR Neurologist which contains the same detail as the Evidence of Disability Form.

The report should state difficulties from childhood or provide evidence detailing the long-standing presence of Developmental Co-ordination Disorder (DCD) / Dyspraxia/ Dysgraphia, and that the applicant is presenting with difficulties that have impacted on home and school.

Age of Report

The report from an appropriately qualified psychologist assessing cognitive abilities must be less than 3 years old i.e. must be dated **after 1st February 2009**

While there is no age limit on report from an Occupational Therapist or Neurologist, it is advisable to submit a recent report.

Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p>
DARE Eligibility	We will consider your application for DARE once we receive a diagnosis of Developmental Co-ordination Disorder (DCD)/Dyspraxia/Dysgraphia

Disability Access Route to Education 2012

Screening Criteria – Mental Health Condition



(Including, but not exclusive - Bipolar Disorder, Schizophrenia, Clinical Depressive Conditions, Severe Anxiety, Severe Phobias, OCD, Severe Eating Disorders, Psychosis)

Accepted Medical Consultant/Specialist	Psychiatrist
Evidence of Disability	Complete the Evidence of Disability Form 2012 . OR Submit an existing report completed by the appropriate professional which must contain the same detail as the Evidence of Disability Form. Guidelines for Psychiatrists
Age of Report	The report must be less than 3 years old i.e. must be dated after 1st February 2009
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	Your personal statement should outline the impact of disability on your academic and educational experience to date. Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.
DARE Eligibility	We will consider your application for DARE once we receive a diagnosis of a significant mental health condition.

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Screening Criteria - Neurological Conditions

(Including but not exclusive - Guillain-Barre Syndrome, Huntington's Disease, Brain Tumour, Multiple Sclerosis, Motor Neurone Disease, Fredrichs Ataxia, Head/Traumatic Brain Injury, Stroke, Parkinson's Disease, Spinal Muscular Atrophy)

Accepted Medical Consultant/Specialist	Neurologist OR other relevant Consultant
Evidence of Disability	Complete the Evidence of Disability Form 2012 . OR Submit an existing report completed by the appropriate professional which contains the same detail as the Evidence of Disability Form.
Age of Report	While there is no age limit on diagnostic evidence submitted it is advisable to submit a recent report.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	Your personal statement should outline the impact of disability on your academic and educational experience to date. Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.
DARE Eligibility	We will consider your application for DARE once the appropriate professional has provided a diagnosis of a significant neurological condition.

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Screening Criteria – Neurological Conditions

Speech, language and communication disorders and written language difficulties associated with these disorders

(Including but not exclusive - Stammering; Receptive & or Expressive Language Disorders; Unintelligibility due to a phonological disorder, articulation disorder associated with structural anomalies; Acquired communication disorders such as Aphasia, Anomia, Dysarthria, Dyspraxia resulting from neurological conditions, or any Neurodegenerative, or genetic disease associated with impaired communication and social interaction)

Accepted Medical Consultant/Specialist	Speech and Language Therapist
Evidence of Disability	Complete the Evidence of Disability Form 2012 . OR Submit an existing report completed by the appropriate professional which must contain the same detail as the Evidence of Disability Form.
Age of Report	While there is no age limit on diagnostic evidence submitted it is advisable to submit a recent report.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	Your personal statement should outline the impact of disability on your academic and educational experience to date. Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.
DARE Eligibility	We will consider your application for DARE once an appropriate professional has provided a diagnosis of moderate or severe communication disorder; or where a mild communication difficulty has a moderate or severe psychosocial impact on the individual.

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Screening Criteria - Physical Disability

(Including but not exclusive - Cerebral Palsy , Brittle Bone Disease, Spina Bifida, Rheumatoid/Osteo Arthritis, Spinal Cord Injuries, Muscular Dystrophy, Hydrocephalus)

Accepted Medical Consultant/Specialist	Orthopaedic Consultant OR other relevant consultant appropriate to the disability/condition
Evidence of Disability	Complete the Evidence of Disability Form 2012 . OR Submit an existing report completed by the appropriate professional which must contain the same detail as the Evidence of Disability Form.
Age of Report	While there is no age limit on diagnostic evidence submitted it is advisable to submit a recent report.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	Your personal statement should outline the impact of disability on your academic and educational experience to date. Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.
DARE Eligibility	We will consider your application for DARE once an appropriate professional has provided a diagnosis of a significant physical or mobility difficulty.

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Screening Criteria – Significant Ongoing Illness

(Including but not exclusive - Uncontrolled Epilepsy, Diabetes Type 1, Cystic Fibrosis (CF), Severe Crohn’s Disease, Severe Ulcerative Colitis and IBS, Chronic Fatigue, Cancers)

Accepted Medical Consultant/Specialist	<ul style="list-style-type: none"> • Epilepsy: Neurologist • Diabetes Type 1: Endocrinologist or Paediatrician • Cystic Fibrosis (CF): Consultant respiratory physician or Paediatrician • Gastroenterology Conditions: Gastroenterologist • Others: Relevant consultant in area of condition or Consultant Registrar/Registrar
Evidence of Disability	<p>Complete the Evidence of Disability Form 2012.</p> <p>OR</p> <p>Submit an existing report completed by the appropriate professional which must contain the same detail as the Evidence of Disability Form.</p>
Age of Report	The report must be less than 3 years old i.e. must be dated after 1st February 2009.
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p>
DARE Eligibility	We will consider your application for DARE once an appropriate professional has provided a diagnosis of a significant ongoing illness.

Disability Access Route to Education 2012
Screening Criteria – Specific Learning Difficulties: Dyscalculia



Accepted Medical Consultant/Specialist	Appropriately qualified psychologist.
Evidence of Disability	<ol style="list-style-type: none"> 1. A full psycho-educational assessment, as described here (Acceptable Reports for SPLD). 2. A completed Psycho-educational Summary Sheet* may also be completed and attached. <p>*Note: this will be a compulsory requirement from 2013. All tests used must be current, valid, reliable and age appropriate. Performance should be reported as standard scores AND percentile points. Ranges and age equivalents alone are not acceptable. Where these are reported alone, the candidate may be made ineligible.</p>
Age of Report	The report must be less than 3 years old i.e. dated after 1st February 2009.
Acceptable tests	<p>A minimum of two mathematical assessments must be conducted from this list :</p> <p>DARE 2012 - Suitable Tests for Assessment of SPLD Form</p> <p>DARE 2012 - Acceptable Report Format for SPLD</p>
Other Disabilities / Medical Conditions	Submit an Evidence of Disability Form for each disability/medical condition to be considered.
Personal Statement and Academic Reference	Your personal statement should outline the impact of disability on your academic and educational experience to date.

	<p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p>
DARE Eligibility	<p>The applicant is eligible for consideration where the report states that:</p> <ul style="list-style-type: none">• general ability falls at or above a standard score of 90• attainment in two mathematical areas is at or below the 10th percentile/SS 81• there is a significant discrepancy with general ability. <p>All tests used must be current, valid, reliable and age appropriate. Age equivalencies are not acceptable. Performance should be reported as standard scores and percentile points; ranges alone and age equivalent scores are not acceptable. Where ranges or age equivalents only are reported this may make the candidate ineligible.</p>

**Disability Access Route to Education 2012
Screening Criteria – Specific Learning Difficulties: Dyslexia**



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<p>Accepted Medical Consultant/Specialist</p>	<p>Appropriately qualified psychologist.</p>
<p>Evidence of Disability</p>	<ol style="list-style-type: none"> 1. A full psycho-educational assessment, as described here (Acceptable Reports for SPLD). 2. A completed Psycho-educational Summary Sheet* may also be completed and attached. <p>*Note: this will be a compulsory requirement from 2013. All tests used must be current, valid, reliable and age appropriate. Performance should be reported as standard scores AND percentile points. Ranges and age equivalents alone are not acceptable. Where these are reported alone, the candidate may be made ineligible.</p>
<p>Age of Report</p>	<p>The report must be less than 3 years old i.e. dated after 1st February 2009.</p>
<p>Acceptable tests</p>	<p>A minimum of two literacy areas from reading, reading comprehension, reading speed, spelling, written expression, writing speed, pseudoword decoding, which should be assessed from the list of suitable tests - (Suitable Tests for Assessment of SPLD).</p> <p>Reading attainment should include reading accuracy, fluency, reading speed and ability to extract information from text.</p> <p>Spelling attainments should be identified using a standardised and age appropriate spelling test with additional information from a piece of free writing, which will also yield information about written expression, writing speed and legibility of handwriting</p> <p>Performance should be reported as standard scores and percentile points; age equivalent scores are not acceptable.</p> <p>DARE 2012 - Suitable Tests for Assessment of SPLD Form</p>

	<p>DARE 2012 - Acceptable Report Format for SPLD</p> <p>All tests used must be current, valid, reliable and age appropriate. Performance should be reported as standard scores AND percentile points. Ranges and age equivalents alone are not acceptable. Where these are reported alone, the candidate may be made ineligible.</p>
<p>Other Disabilities / Medical Conditions</p>	<p>Submit an Evidence of Disability Form for each disability/medical condition to be considered.</p>
<p>Personal Statement and Academic Reference</p>	<p>Your personal statement should outline the impact of disability on your academic and educational experience to date.</p> <p>Your Academic Reference provides background information on your educational experience including the impact your disability has had on your education. It also describes the supports and adaptations you will need in third level.</p>
<p>DARE Eligibility</p>	<p>The applicant is eligible for consideration where the report states that:</p> <ul style="list-style-type: none"> • general ability falls at or above a standard score of 90 • attainment in two literacy areas is at or below the 10th percentile/SS 81 • there is a significant discrepancy with general ability. <p>All tests used must be current, valid, reliable and age appropriate. Age equivalencies are not acceptable. Performance should be reported as standard scores and percentile points; ranges alone and age equivalent scores are not acceptable. Where ranges or age equivalents only are reported this may make the candidate ineligible.</p>